

AMBITIOUS PLYMOUTH

7th December 2015



KPI 14 Outcome Lead Judith Harwood

Outcome: A top performing education system from early years to continuous learning opportunities.

Key Action Description: Accelerate delivery of the Children and Young People's Plan.

Performance Indicator: Maintain the number of schools and settings judged by Ofsted as good or better.

Ofsted Grades – Plymouth Schools / Academies 2014-2015								
Grade	Primary Schools		Secondary Schools		Special Schools / ACE		Total	
	Sep -14	Sep-15	Sep -14	Sep-15	Sep -14	Sep-15	Sep-14	Sep-15
Good / Outstanding	51	54	12	12	7	7	70	73
Total	67	70	16	16	8	8	91	94
%	76	77	75	75	88	88	77	78

KPI 15 Outcome Lead Judith Harwood

Outcome: A top performing education system from early years to continuous learning opportunities.

Key Action Description: Develop and deliver a skills plan for the city, in line with the future growth agenda.

Performance Indicator:

Raise the achievements of our most disadvantaged children. **See Appendix A**

(New) % of residents with no qualifications. **See Appendix B**

KPI 19 Outcome Lead Alison Botham

Outcome: We will prioritise prevention.

Key Action Description: Accelerate delivery of the service improvement plan, transformation project delivery for C&YP and actions within the Commissioning Strategy.

Performance Indicator: Increase access to early help and support.

Area 6 of the Ofsted improvement plan sets out the work to accelerate the implementation of early help. A key development is the establishment of the Gateway which will redirect work away from Advice and Assessment to be dealt with through an early help framework.

The CCYPS Board have approved the work to develop the Gateway which offer practical advice, information and support including undertaking a screening function to ensure where appropriate there is the offer of direct early help or targeted responded to prevent issues escalating and requiring a statutory response. The implementation plan the Gateway addresses a number of dependencies including provision of information and advice, multi-agency confidence in applying the Plymouth Assessment Framework and agreement and roll out of an Early Help Assessment Tool. The practical arrangement for the Gateway Team coming together are being worked through with the aim of commencing Phase 1 Gateway in early December 2015. Phase 1 includes a robust evaluation as the approaches are tested out and will inform the final proposal for structure and function in Phase 2 (April 2016).

KPI 45 Outcome Lead Alison Botham – Officer Lead Judith Harwood

Outcome: We will prioritise prevention.

Key Action Description: Create and deliver both the Early Years Strategy and SEND Strategy

Performance Indicator: Increase access to early help and support.

Performance within our Children's Centres remains generally good and the new commissioning relationship is developing. The new contracts reduced the staffing and funding and the scope of the work is now focused on reaching the most disadvantaged and hard to reach families.

Plymouth has a high take up of the current free entitlement with 98% of 3 and 4 year olds accessing early education in a range of childcare providers:

105 PVI early years providers

48 registered childminders

20 maintained Nursery classes

2 Nursery schools

Many providers have made significant alterations to their current provision to help the Local Authority meet its statutory duty to provide free places for eligible 2 year olds. This has included a significant capital investment to provide new nursery spaces. 1170 2 year olds currently take up a free place making Plymouth one of the better performing LAs in the country.

SEN/D strategy

The SEND Strategic Group continue to oversee the work to establish the multi-agency SEND Strategy.

There are 5 strands to this work:

Strand	Progress
Implementation of the SEND Code of Practice 2014	<p>SEND Code of Practice was implemented successfully in September 2014. The work included the introduction of statutory assessment for Education, Health and Care Plans and a three year programme to transfer children and young people with Statutory Assessments for SEN to the new EHCP framework.</p> <p>In year 1, 516 children/ young people transferred to EHCP's through the conversion programme (85% of which were completed within 14 weeks). In addition, 123 new requests for statutory assessment for EHCP have commenced. Current work underway to develop the SEND balance scorecard for year 2.</p> <p>The SEND Local Offer is in place and meets requirements. We continue to review and improve the local offer in response to feedback from families.</p>
SEND Integration (integrated commissioning for health, care and education support)	<p>In accordance with the CYP commissioning intentions, the CCYPS Project Board has completed the options paper for SEND Integration (30/9/15). This is being progressed to PICB to consider and recommend the preferred option (21/10/15) after which the full business case will be prepared.</p>
SEND Review and Framework for education provision 2015-18 – sufficiency planning for specialist provision	<p>Cabinet gave agreement to the review and implementation plan proceeding. The implementation plan sets out the areas of work to be addressed over the next 3 years. These include improving data, outreach to mainstream schools, reviewing specialist provision in mainstream schools and reviewing special school provision.</p>
Short Breaks and Family Support (Short Breaks Statement sets out the commissioning plan)	<p>Publication of the Short Breaks Statement is a requirement. The Statement is currently being reviewed and will be available for consultation in December 2015.</p>

Post 16 and Transition to Adulthood

A multi- agency working group are refreshing the transition protocol and pathway. They are also preparing the improvement plans addressing three agreed areas: i) maximising independence and meeting health and care needs ii) education, employment and training iii) supporting carers.

This work is linked across to the SEND Review and Framework for education provision and has developed a Post 16 provider network to work together in creating the offer for local young people.

We have now had an announcement regarding the inspection of SEND Services by Ofsted and CQC. The framework is coming out for consultation and it is indicated that inspections will commence from spring 2016.

KPI 27A Outcome Lead Alison Botham

Outcome: Children, young people and adults are safe and confident in their communities

Key Action Description: Ensure there is a relentless focus in safeguarding through the implementation of the Corporate Safeguarding Improvement Plan, Plymouth Safeguarding Children Board and Plymouth Safeguarding Adult Board Plans.

Performance Indicator: Children's Safeguarding timing of Assessments

The Safeguarding Improvement Plan 2014/15 has now been fulfilled. The activity for 2015/16 is currently being agreed and will be reported on alongside the Improvement Plan for 2015/16. The Corporate Safeguarding Improvement Plan 2014/15 has now been reviewed and refreshed for 2015/16, this continues to be monitored through the quarterly safeguarding assurance meetings, chaired by the leader of the council and attended by the shadow leader, chief executive, cabinet member and chair of the safeguarding children and adult boards.

KPI 27B Outcome Lead Alison Botham

Outcome: Children, young people and adults are safe and confident in their communities

Key Action Description: Ensure there is a relentless focus in safeguarding through the implementation of the Corporate Safeguarding Improvement Plan, Plymouth Safeguarding Children Board and Plymouth Safeguarding Adult Board Plans.

Performance Indicator: (New) A measure based on safety questions asked of young people in school. (Still to be described) will be included in Q3.

See Appendix C